**BRAINSTORMING**

**Developing deep understanding of 21st C. model of change document**

* Small, digestible bites
* A couple each meeting
* Exchange ideas
* Slow is okay
* Keep it from being overwhelming – not something additional
* Prepared responses for skepticism
* Vision – model positives of change – not overnight
* “Not going to just get by, keep moving forward” – Snowball activity
* How do the 5 district goals & 6 change elements align
* SMART goals – use 6 change elements to write building goals
* Messy work – qualitative vs. quantitative measures

**Region 2 Principals Plan for Developing a Deep Understanding of 6 Change Elements**

* Support Early Innovators (Russ) 9/22
* Collaborate to Make Decisions (Paul) 10/3
* Learning Environments (Jack) 10/13?
* Increase Student Engagement (Kat) 11/7
* Personalize Professional Growth (Kelly) 11/17?
* Enhance communication (Jerry) 12/5

**Region 2 Principal Meeting**

**Plus/Delta Reflection**

**September 8, 2011**

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| --- | --- |
| **Plus** | **Delta** |
| * Cinnamon rolls * Nice to have Kat physically present in way, not driving * Stuck to the agenda * Delved into matters of mutual concern | * More time for delving into matters of mutual concern (protocol – tuning?) * Be at Seeley in September (Paul will drive, meet at Admin. Bldg. 7:45) * More comfortable chairs * Reconsider how we “brainstorm” (Jerry will type) |